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| **Blended Learning Instructional Framework: Whole Group Instructional Plan** | | | | | |
| **Lesson/Topic** | **Learning Target**  ***Learning targets****are short term, student-friendly statements that clearly define what students should know and be able to do at the end of the lesson.* | **Activities, Instruction & Modeling**  *What do you need to explain, present, facilitate, or model? What instructional strategies will you use? What will students do to understand concepts or practice skills (practice, discussion, reflection, creation)?* ***Synchronous learning*** *refers to a learning event in which a group of students are engaging in learning at the same time.* ***Asynchronous learning*** *is instruction and learning that does not occur in the same place or at the same time – usually independent.* | | **Formative Assessment /Exit Slip**  *How will students demonstrate their* ***daily*** *learning? How will you know if they understand concepts or can apply skills? Please provide links.* | **Due Date** |
| **Synchronous/Live Instruction** | **Asynchronous Playlist** |
| **Lesson 1 (Date)** | Aug. 31 | Introduction of myself  Go over class expectations and grades  Go over how to use Teams | Students will answer get to know you questionnaire. | Students will have type 2 things that they have learned | Aug. 31 |
| **Lesson 2**  **(Date)** | Sept. 1 | Introduction of myself  Go over class expectations and grades  Go over how to use Teams | Students will answer get to know you questionnaire | Students will have type 2 things that they have learned | Sept.1 |
| **Lesson 3 (Date)** | Sept. 2 | Go over everything from first day. Prepare students for short quiz. | Students will complete quiz. | Quiz | Sept. 2 |
| **Lesson 4**  **(Date)** | Sept. 3 | Go over everything from first day. Prepare students for short quiz. | Students will complete quiz. | Quiz | Sept.3 |
| **Lesson 5 (Date)** | Sept. 4 | Start mental and emotional health unit.  Students will take note  Students will be able to give examples of how to deal with mental and emotional issues.  Students will be able to demonstrate things to deal stress. | Students will be able to give examples of ways to help with mental and emotional health.  Students will begin physical activity logs | Give an example of how to deal with mental and emotional health | Sept.4 |